

Questions for Dollars.

This activity draws attention to different levels of questioning, and invites students to frame questions about a text.

Questions are valued as follows:

\$1 question(fact):	gets reader to find fact or detail right in the passage
\$3 question (conclusion):	gets the reader to draw a conclusion FROM facts or details in the text
\$5 question (connection):	gets the reader to connect the text to some other problem or life experience

Answers

\$1 answers give the fact or detail and its location in the passage
\$3 answers make reference to appropriate facts / details that support a clear conclusion
\$5 answers make a good connection from the reading to something else

The Skills

\$1 - re-reading, remembering
\$3 - inferencing
\$5 - extending the text

Modeling

Teacher reads a passage aloud. Models framing the three types of questions.
Invites students to add questions of the three types.

Practice / Game

Students are given a passage to read.
They compose questions
teacher sets up a record chart
students are given 3 and 5 dollars for posing those kinds of questions
respondents must raise hands
respondents are given 2 times that value for a satisfactory answer

consider the value of categorizing questions whenever you set up a reading guide or list of questions to be answered. The result may be that you gain a better perspective on the range of thinking skills students have.