



Q-CARDS: Finding Explicit Information

- Explanation:** The game focuses on information that is right on the page. Don't make up an answer. Find it right in the passage.
- Skills:** Re-reading / Skimming with a Purpose / Locating / Using Headings
- Purpose:** Re-reading for specific purpose and explicit information.

Steps:

1. Establish a reading passage with strong informational purpose in the subject area.
2. Establish student teams
3. Give each team a set of blank cards.
4. Instruction: Write questions for which there are explicit answers. MODEL: Write a couple of questions together as a class. HINT: Lots of questions will be key to winning.
5. By turns, teams "lead" the game. Lead team asks its questions. Using raised hands; other tables respond.
6. (If one of your questions gets asked, you may want to remove it)
7. First hand raised gets response. If correct, a point; if incorrect, lead table gets a point.

Penalties: One point when the answer to the question cannot be DIRECTLY found in the passage.

Bonus: When a team member, rather than a teacher points out that the question can't be directly answered.

Consolidation: Use an EQAO test passage, or one you create, to have students answer questions that lead to specific information. Review the skills involved. Re-reading. Using headings and sub-headings. Skimming for key words (connected to the question).

SUPER Q: As an extension, move to a discussion of types of questions. Have students categorize questions on a passage as to whether they concern explicit information, conclusions that can be drawn, or applications to other circumstances. (See Super Q sheet.) Students might write the questions? The above game might become more complex, with a mix of questions at the three levels.

Q-Card: Answers are directly on the page

Q-CARD

Q-CARD

Q-CARD

Q-CARD

Q-CARD

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Q-CARD

Q-CARD

Q-CARD

Q-CARD

Q-CARD

Super Q

On the Page	My Conclusion	Application
On the Page	My Conclusion	Application
On the Page	My Conclusion	Application
On the Page	My Conclusion	Application
On the Page	My Conclusion	Application