

Learning Skills

Course _____

Student _____

Criteria	Needs Improvement	Satisfactory	Good	Excellent
Works Independently - follows instructions - follows time lines - uses appropriate resources	with constant supervision <input type="checkbox"/> follows instructions <input type="checkbox"/> follows time lines <input type="checkbox"/> uses appropriate resources	with some supervision <input type="checkbox"/> follows instructions <input type="checkbox"/> follows time lines <input type="checkbox"/> uses appropriate resources	with little supervision <input type="checkbox"/> follows instructions <input type="checkbox"/> follows time lines <input type="checkbox"/> uses appropriate resources	with no supervision <input type="checkbox"/> follows instructions <input type="checkbox"/> follows time lines <input type="checkbox"/> uses appropriate resources
Teamwork - respects and listens to the needs and opinions of others - seeks consensus; negotiates agreements - takes responsibility for his/her share of the work - assumes a constructive role	rarely <input type="checkbox"/> respects and listens to the needs and opinions of others <input type="checkbox"/> seeks consensus; negotiates agreements <input type="checkbox"/> takes responsibility for his/her share of the work <input type="checkbox"/> assumes a constructive role	sometimes <input type="checkbox"/> respects and listens to the needs and opinions of others <input type="checkbox"/> seeks consensus; negotiates agreements <input type="checkbox"/> takes responsibility for his/her share of the work <input type="checkbox"/> assumes a constructive role	routinely <input type="checkbox"/> respects and listens to the needs and opinions of others <input type="checkbox"/> seeks consensus; negotiates agreements <input type="checkbox"/> takes responsibility for his/her share of the work <input type="checkbox"/> assumes a constructive role	always <input type="checkbox"/> respects and listens to the needs and opinions of others <input type="checkbox"/> seeks consensus; negotiates agreements <input type="checkbox"/> takes responsibility for his/her share of the work <input type="checkbox"/> assumes a constructive role
Organization - sets priorities - plans - manages time - organizes and manages information	rarely <input type="checkbox"/> sets priorities <input type="checkbox"/> plans <input type="checkbox"/> manages time <input type="checkbox"/> organizes and manages information	sometimes <input type="checkbox"/> sets priorities <input type="checkbox"/> plans <input type="checkbox"/> manages time <input type="checkbox"/> organizes and manages information	routinely <input type="checkbox"/> sets priorities <input type="checkbox"/> plans <input type="checkbox"/> manages time <input type="checkbox"/> organizes and manages information	always <input type="checkbox"/> sets priorities <input type="checkbox"/> plans <input type="checkbox"/> manages time <input type="checkbox"/> organizes and manages information
Work Habits/ Homework - is prepared to work - stays on task - puts forth consistent effort - completes homework carefully and on time	rarely <input type="checkbox"/> is prepared to work <input type="checkbox"/> stays on task <input type="checkbox"/> puts forth consistent effort <input type="checkbox"/> completes homework carefully and on time	sometimes <input type="checkbox"/> is prepared to work <input type="checkbox"/> stays on task <input type="checkbox"/> puts forth consistent effort <input type="checkbox"/> completes homework carefully and on time	routinely <input type="checkbox"/> is prepared to work <input type="checkbox"/> stays on task <input type="checkbox"/> puts forth consistent effort <input type="checkbox"/> completes homework carefully and on time	always <input type="checkbox"/> is prepared to work <input type="checkbox"/> stays on task <input type="checkbox"/> puts forth consistent effort <input type="checkbox"/> completes homework carefully and on time
Initiative - questions and/or explores - responds to challenges; takes risks - anticipates - sees what needs to be done and does it - is original and innovative	rarely <input type="checkbox"/> questions and/or explores <input type="checkbox"/> responds to challenges; takes risks <input type="checkbox"/> anticipates ... sees what needs to be done and does it <input type="checkbox"/> is original and innovative	sometimes <input type="checkbox"/> questions and/or explores <input type="checkbox"/> responds to challenges; takes risks <input type="checkbox"/> anticipates ... sees what needs to be done and does it <input type="checkbox"/> is original and innovative	routinely <input type="checkbox"/> questions and/or explores <input type="checkbox"/> responds to challenges; takes risks <input type="checkbox"/> anticipates ... sees what needs to be done and does it <input type="checkbox"/> is original and innovative	always <input type="checkbox"/> questions and/or explores <input type="checkbox"/> responds to challenges; takes risks <input type="checkbox"/> anticipates ... sees what needs to be done and does it <input type="checkbox"/> is original and innovative