

Creating a Children's Book

Author: _____

Book Title: _____

	LEVEL 1 50-59%	LEVEL 2 60-69%	LEVEL 3 70-79%	LEVEL 4 80-100%
KNOWLEDGE	<ul style="list-style-type: none"> ▪ Difficulty making theme and moral appropriate for children ▪ Story line not generally suitable for target age ▪ Pictures not all appropriate for children 	<ul style="list-style-type: none"> ▪ Theme and moral only somewhat appropriate for children ▪ Story line mostly suitable for target age but may have problems ▪ Pictures mostly appropriate for children 	<ul style="list-style-type: none"> ▪ Theme and moral somewhat appropriate for children ▪ Story line mostly suitable for target age ▪ Pictures generally appropriate for children 	<ul style="list-style-type: none"> ▪ Theme and moral appropriate for children ▪ Story line suitable for target age ▪ Pictures appropriate for children
COMMUNICATION	<ul style="list-style-type: none"> ▪ No plot or significant problems with plot development ▪ Story is uninteresting ▪ Characters minimally developed ▪ Many pictures not clearly linked to ideas ▪ Language and vocabulary not suitable 	<ul style="list-style-type: none"> ▪ Problems with plot development ▪ Story is interesting in parts ▪ Characters show limited development ▪ Not all pictures clearly linked to ideas ▪ Language and vocabulary may not always be suitable 	<ul style="list-style-type: none"> ▪ Moderately effective plot development ▪ Story moderately interesting ▪ Well developed characters ▪ Pictures clearly linked to ideas ▪ Language and vocabulary effective 	<ul style="list-style-type: none"> ▪ Highly effective plot development ▪ Story is very interesting ▪ Well developed and interesting characters ▪ Pictures help develop ideas effectively ▪ Language and vocabulary highly effective
THINKING	<ul style="list-style-type: none"> ▪ Demonstrates minimal awareness of and link to theories of child development ▪ Pictures and text poorly linked ▪ Few pictures enhance text 	<ul style="list-style-type: none"> ▪ Demonstrates limited awareness of and link to theories of child development ▪ Pictures and text often linked ▪ Some or most pictures enhance text 	<ul style="list-style-type: none"> ▪ Demonstrates an awareness of and link to theories of child development ▪ Pictures and text effectively linked ▪ Pictures enhance text 	<ul style="list-style-type: none"> ▪ Demonstrates a clear awareness of and link to theories of child development ▪ Pictures and text clearly and very effectively linked ▪ Pictures strongly enhance text
APPLICATION	<ul style="list-style-type: none"> ▪ Significant problems with format ▪ Binding inappropriate for target audience ▪ Missing most required components ▪ Significant problems with grammar, style or diction 	<ul style="list-style-type: none"> ▪ Problems with format ▪ Binding poorly done ▪ Missing many required components ▪ Could be better edited or use better diction 	<ul style="list-style-type: none"> ▪ Format generally correct ▪ Binding suitably done ▪ Missing one or two required components ▪ Mostly clear of errors ▪ Effort to use appropriate diction 	<ul style="list-style-type: none"> ▪ Format correct ▪ Binding very well done ▪ Includes all required components ▪ Writing is clear of errors ▪ Effort to use appropriate diction

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